

**LISTENING AND READING  
OFFICIAL INSTITUTIONAL SCORE REPORT**

**Muhammad Fauzan Al Hafidh**

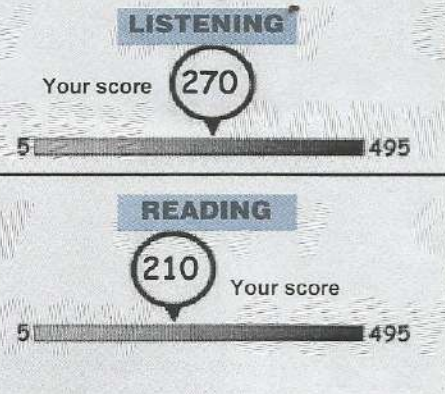
Name

9992156009      1999/02/02

Identification Number      Date of Birth (yyyy/mm/dd)

2016/09/23      2018/09/23

Test Date (yyyy/mm/dd)      Valid Until (yyyy/mm/dd)



**TOTAL SCORE**

**480**

Client/Institution Name: **Direktorat Pembinaan SMK**

PT International Test Center-TOEIC Center Indonesia, Plaza Sentral, 17th Floor, Jl. Jend Sudirman, Kav 47, Jakarta, Indonesia, 12930

This score report is intended for use only by the institution which sponsored the test administration.

Detach Here

**LISTENING**

Your scaled score is between 200 and 300. Test takers who score around 200 typically have the following strengths:

- They can understand short (single-sentence) descriptions of the central idea of a photograph.
- They can sometimes understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by a lot of repetition and easy vocabulary.
- They can understand details in short spoken exchanges and descriptions of photographs when the vocabulary is easy and when there is only a small amount of text that must be understood.
- They can understand details in extended spoken texts when the requested information comes at the beginning or end of the text and when it matches the words in the spoken text.

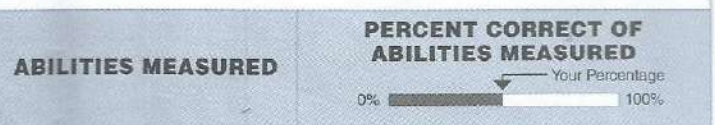
To see weaknesses typical of test takers who score around 200, see the \*Proficiency Description Table. If your performance is closer to 300, you should also review the descriptors for test takers who score around 300.

**READING**

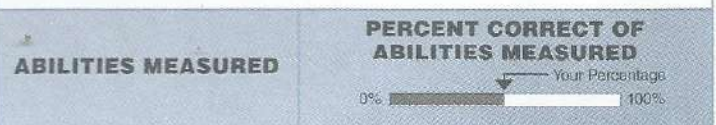
Your scaled score is between 150 and 250. Test takers who score around 150 typically have the following strengths:

- They can locate the correct answer to a factual question when not very much reading is necessary and when the language of the text matches the information that is required.
- They can understand easy vocabulary and common phrases.
- They can understand the most-common, rule-based grammatical structures when not very much reading is necessary.

To see weaknesses typical of test takers who score around 150, see the \*Proficiency Description Table. If your performance is closer to 250, you should review the descriptors for test takers who score around 250.



Can infer gist, purpose and basic context based on information that is explicitly stated in <b>short spoken texts</b>	0% <b>58</b> 100%
Can infer gist, purpose and basic context based on information that is explicitly stated in <b>extended spoken texts</b>	0% <b>56</b> 100%
Can understand details in <b>short spoken texts</b>	0% <b>68</b> 100%
Can understand details in <b>extended spoken texts</b>	0% <b>51</b> 100%



Can make inferences based on information in written texts	0% <b>37</b> 100%
Can locate and understand specific information in written texts	0% <b>52</b> 100%
Can connect information across multiple sentences in a single written text and across texts	0% <b>33</b> 100%
Can understand vocabulary in written texts	0% <b>58</b> 100%
Can understand grammar in written texts	0% <b>58</b> 100%

\* Proficiency Description Table can be found on our web site, [www.ets.org/toEIC](http://www.ets.org/toEIC)

**HOW TO READ YOUR SCORE REPORT:**

**Percent Correct of Abilities Measured:**  
Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

**Note:** TOEIC scores more than two years old cannot be reported or validated.